

# Computational models in complex systems

2009

Lecture 1: Introduction, evolutionary  
systems, complexity

Jarl-Thure Eriksson

# 1. Order and disorder

## Disorder

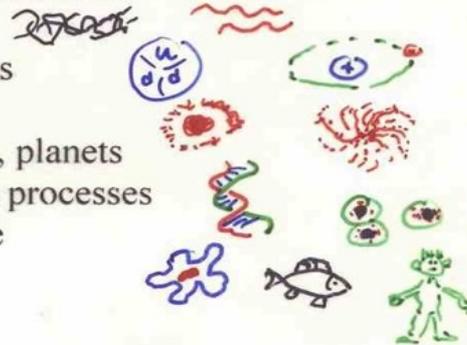
Chaos, utmost disorder, no laws, zero computability.

"Big bang" the only real known chaos.

Edge of chaos: complexity.

## Formation of patterns and organisation

- strings, photons
- quarks, protons, electrons, atoms
- stars, galaxies
- exploding stars, heavy elements, planets
- amino acid molecules, early life processes
- cells, development of higher life



## Order

- patterns, regularities
- Laws of Nature: Newton, Maxwell, etc.
- the Periodic System
- provides predictability
- order seems to be a static property

## Organization

- dynamics of an ordered system
- a coordinated time process
- distributed activities against a common goal (ants)

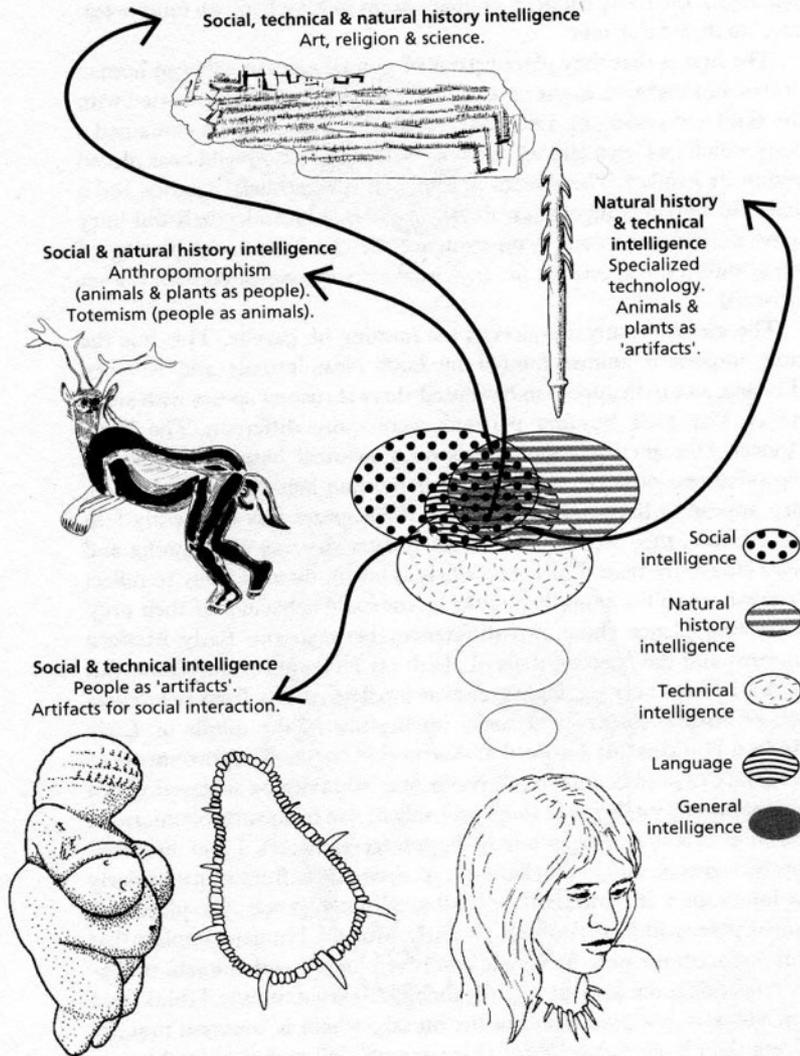
Source: J-T Eriksson

Intellectual skills were distributed into different brain areas in the primitive human being. Areas did not communicate.

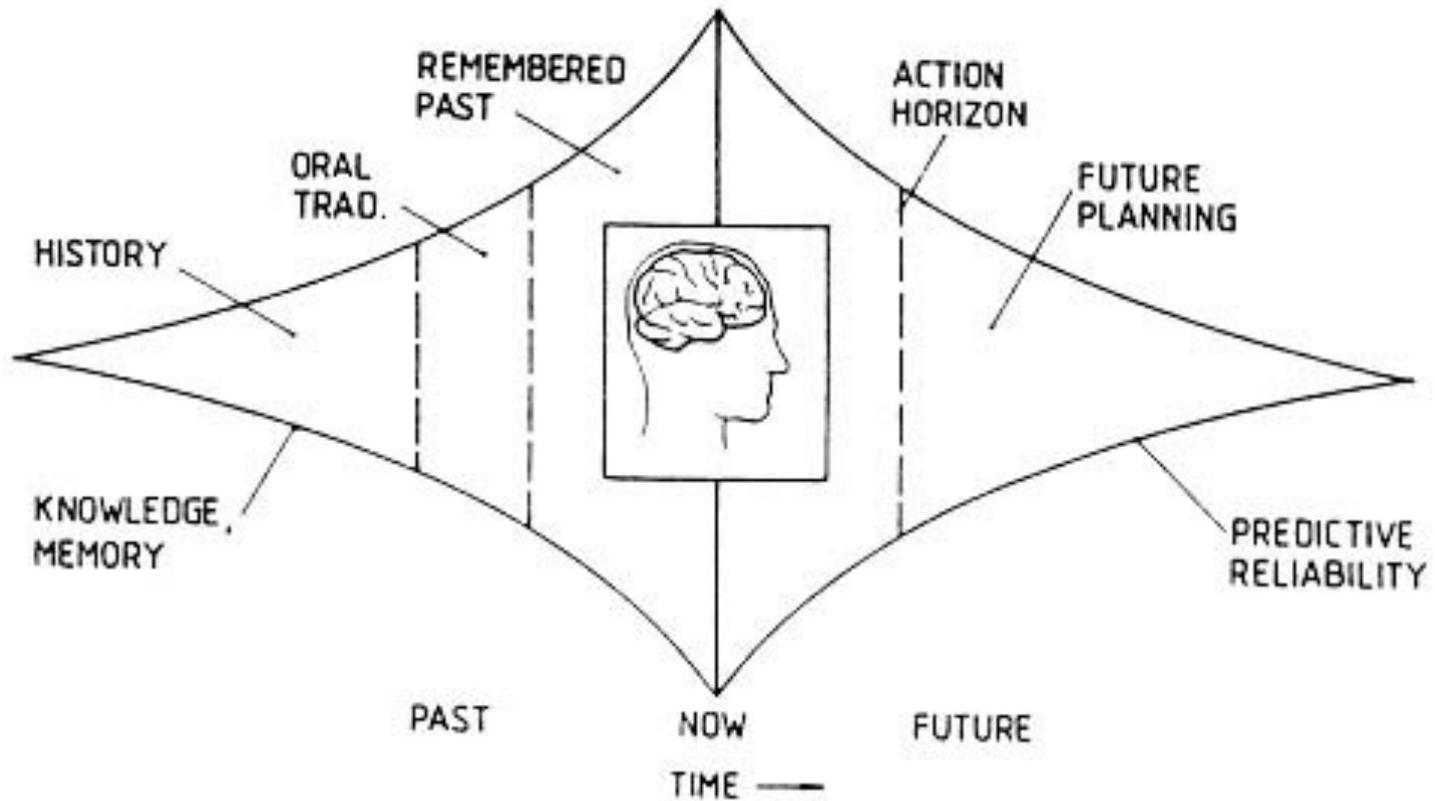
The development of language facilitated cognitive thinking.

30.000 years ago a giant developmental leap in brain function:

Fantasy removed the human being from a stiff anchoring to the instant of reality.



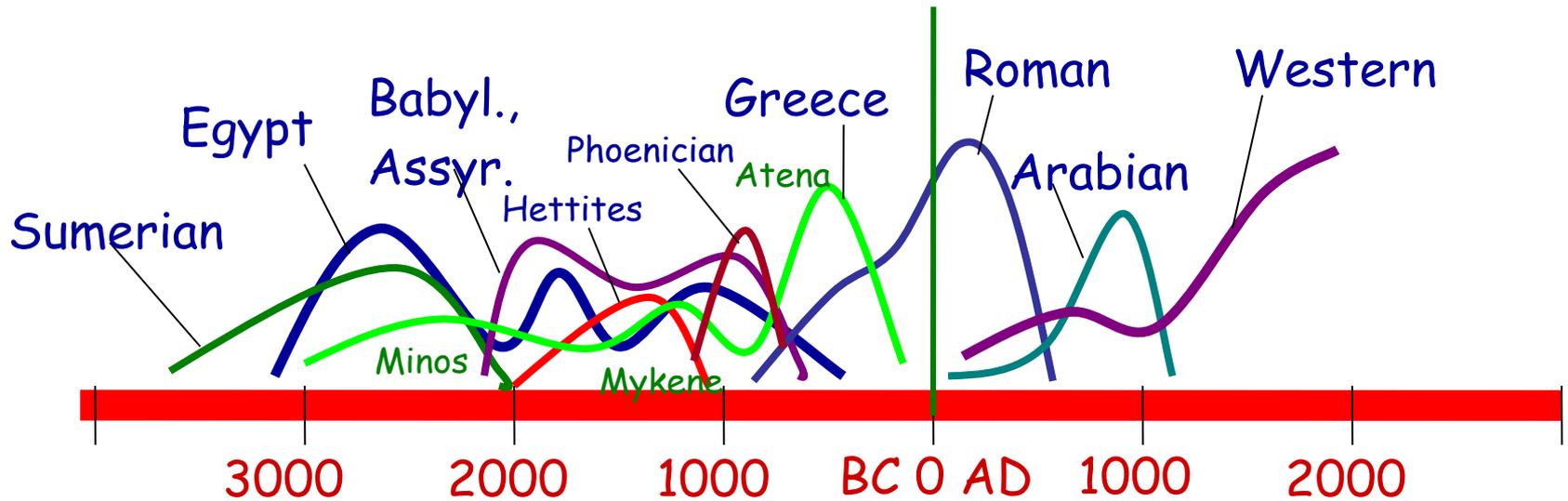
Source: Steven Mithen, *The Prehistory of the Mind*



Only humans are able to make time travels in their fantasy.

Source: J-T Eriksson

# "Roots of the Western Culture"



Developmet  
of the use of  
Metals

Copper



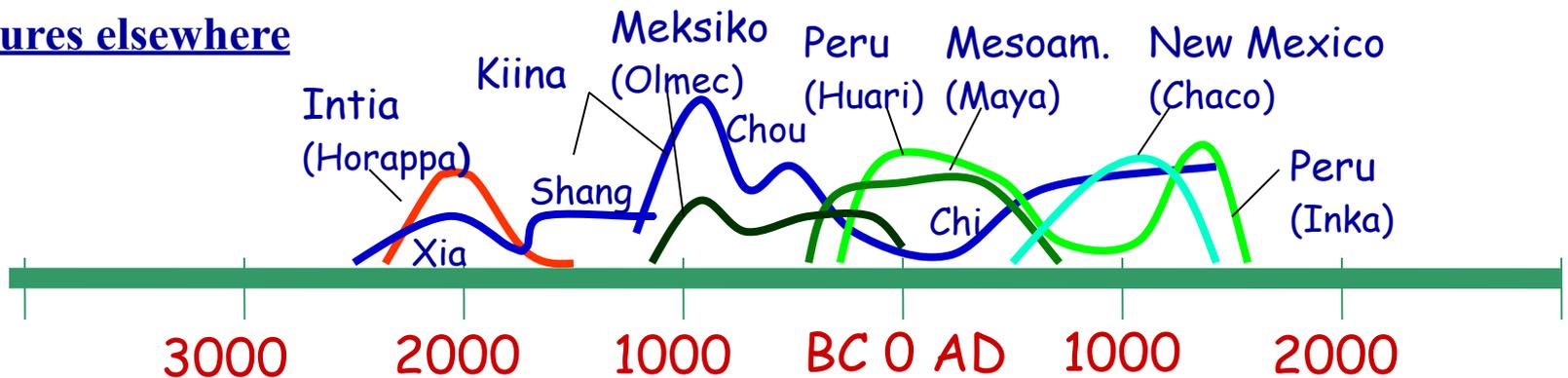
Bronze



Iron



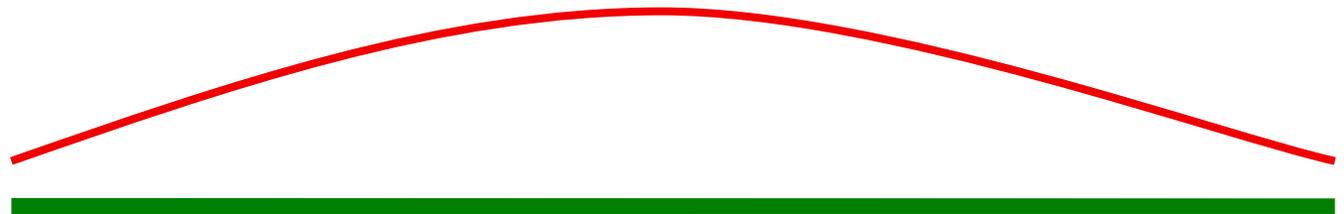
## Cultures elsewhere



Source: J-T Eriksson

# The 4 seasons of cultural development

(Oswald Spengler)



	<b>Spring</b>	<b>Summer</b>	<b>Fall</b>	<b>Winter</b>
<b>Mentality</b>	Joy of life, naiveness	Growing self-confidence	Maturation, consideration	Stiffness, civilization
<b>Culture</b>	Idealistic, hero stories	Religion dominated	Enlightment philosophy	Mass culture,
<b>Classic</b>	Odysseia, Illia	Thales, Pythagoras	Aristoteles	Zenon
<b>Western</b>	Knight tales, sagas	Galilei, Luther	Voltaire, Kant	Marx, Nietsche
<b>Art</b>	Naive religious	Artist central romantic	Realistic, naturalistic	"modern" non-figurative
<b>Politics</b>	King, nobility priests	growing bourguise	power of the bourg. class	metropolitan gowernance

# Complexity and culture

1. **Humans are problem-solving survivors**
2. **A society aims at strengthening the surviving force**
3. **A society is maintained by the continuous flow of resources and information**
4. **Distribution of resources is conditioned by a socio-political system**
5. **Stability requires harmonic involvement of sociopolitical institutions**

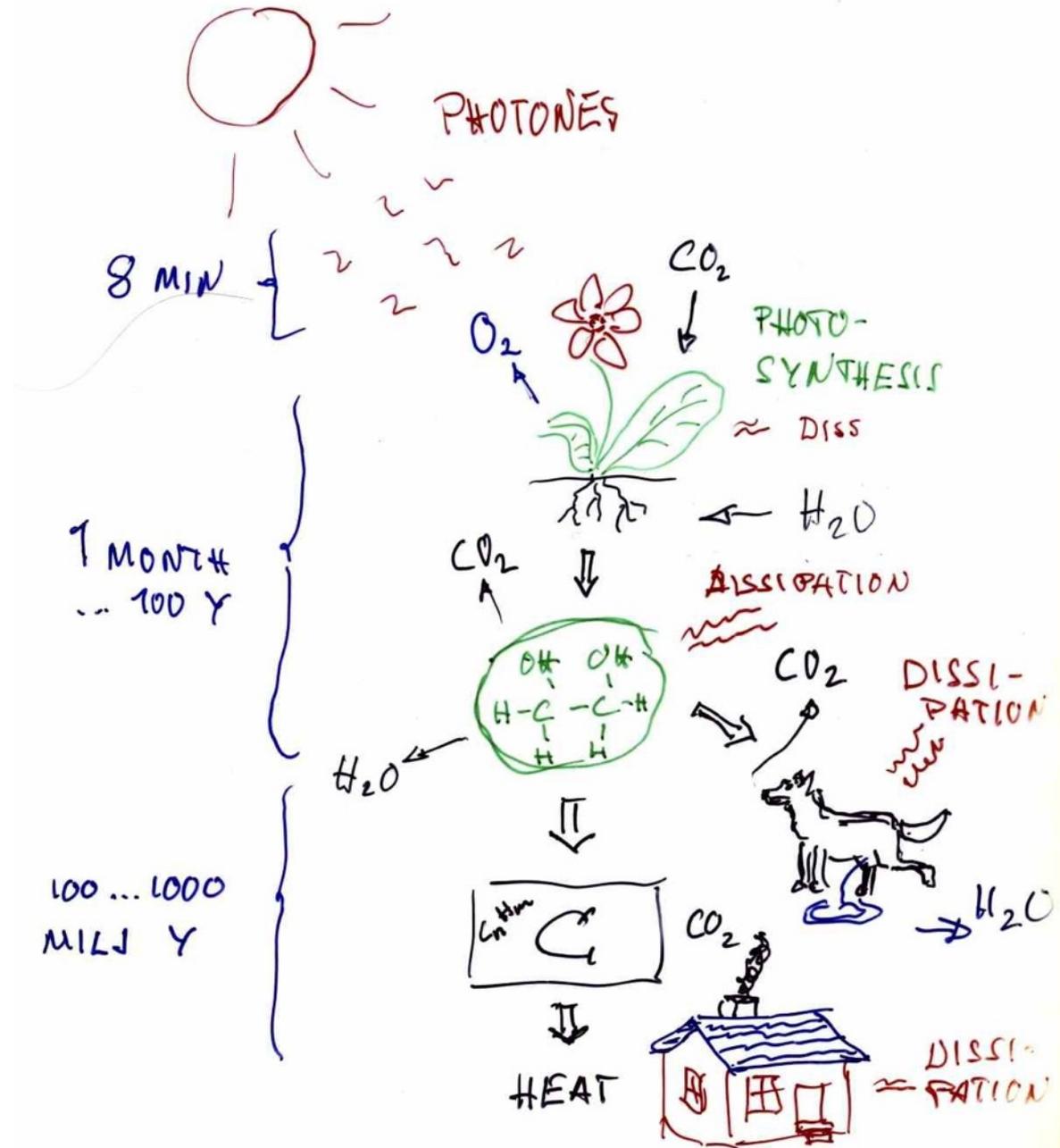
1. **Complexity offers a solution to perceived problems**
2. **Complexity is the response to social needs**
3. **Investment in complexity results in benefits for the society – up to a certain point**

# Complexity and culture

## Why cultures collapse? (Joseph Tainter)

1. **Less over-all coordination.**
2. **Less flow of information.**
3. **Less trading and redistribution of resources.**
4. **Less investment in cultural attributes.**
5. **Less economical and occupational specialization.**

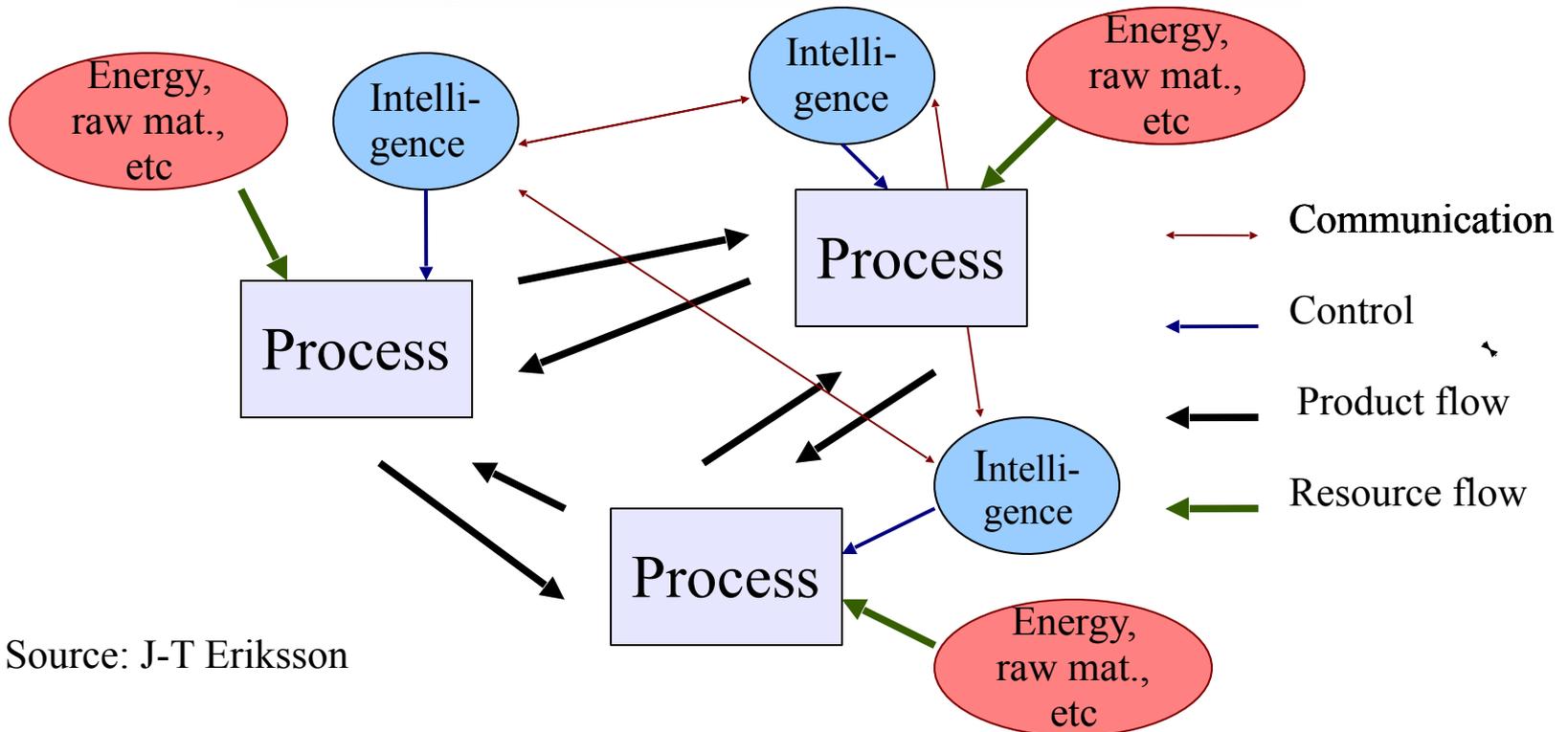
# Spatial and temporal interconnection in the biological cycle.



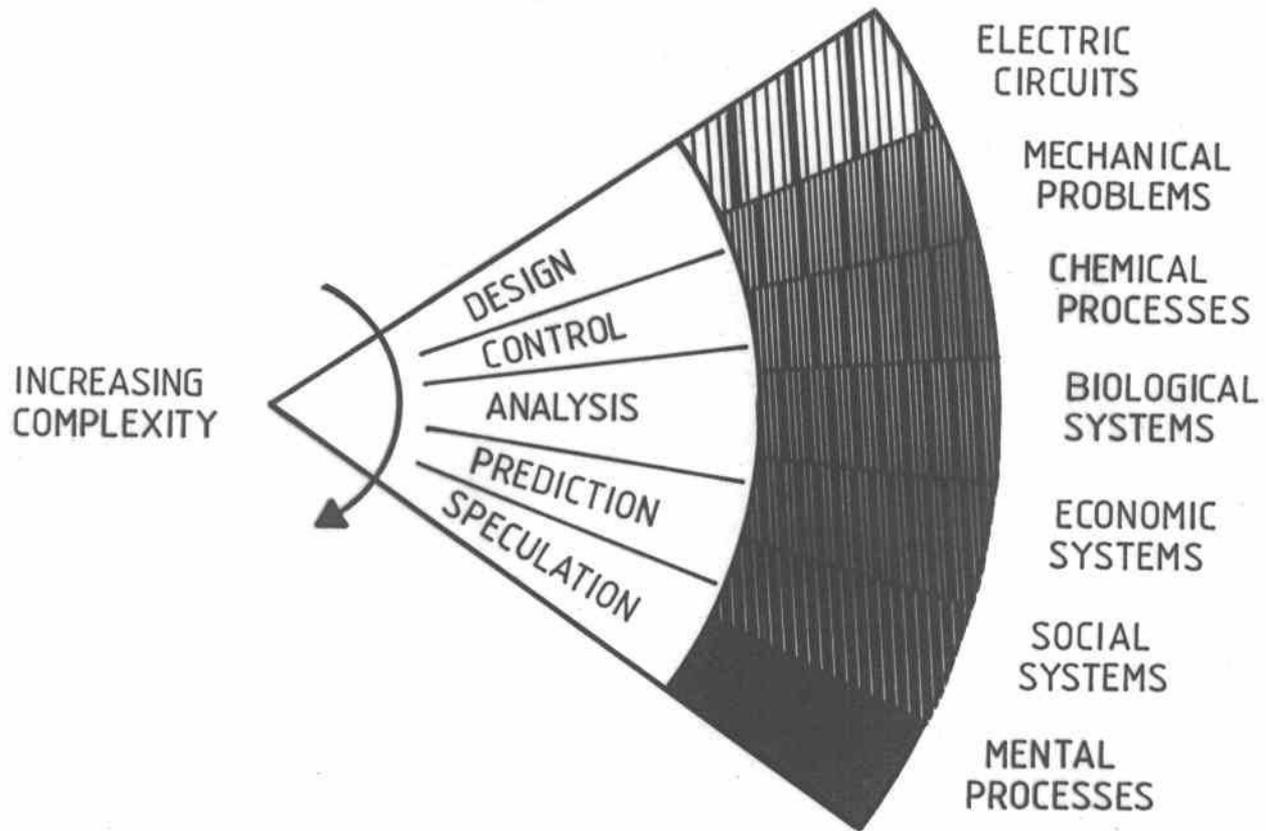
Source: J-T Eriksson

## Characteristics of a Complex system

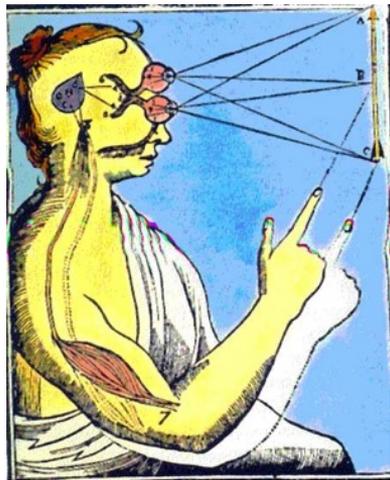
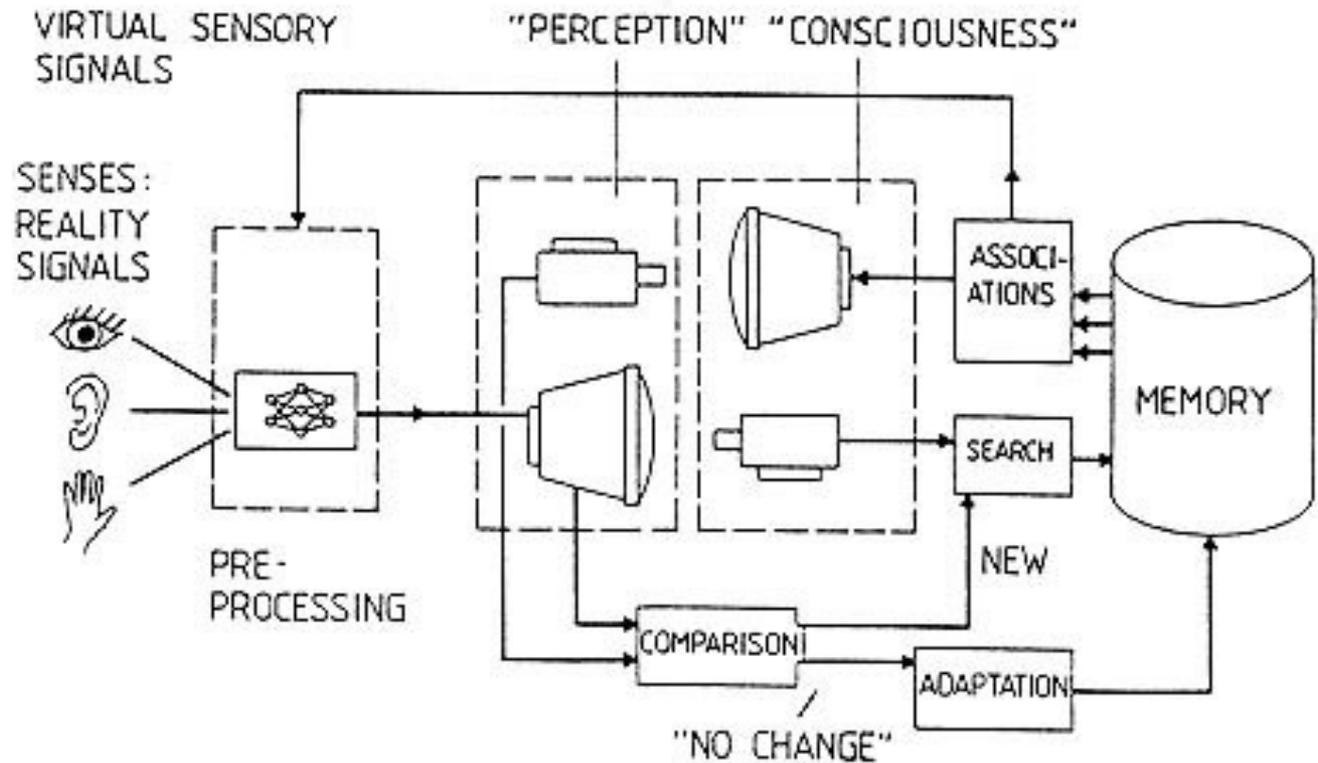
- the system consists of a network or is continuously distributed in space
- centers for consumption or production of resources, energy etc.
- flow of energy and resources
- flow of information
- coherence between the two types of flows
- energy through flow, dissipation
- delays and different time scales for separate processes



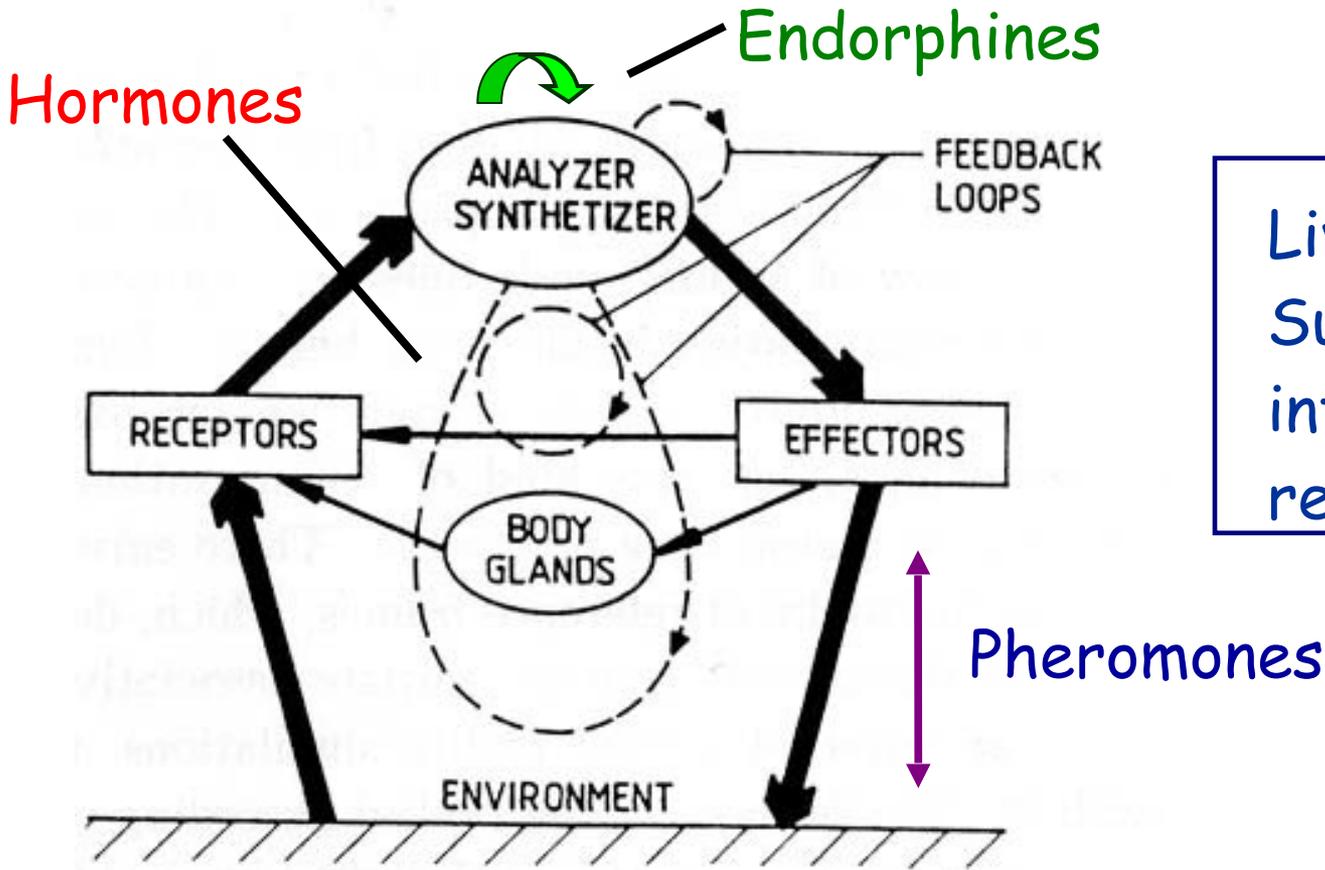
Source: J-T Eriksson



COURTESY :  
WALTER KARPLUS



What humans see or sense is not projected on an "inner film screen", but has to be recognized by the memory. The conscious mind builds a representation of the experienced real world.



Living creature -  
Survivor through  
interaction with  
real world.

# Developing the understanding of complex systems

- Cross-disciplinary education.
- Awareness of methodological diversity.
- Individual focus on specific methods.
- Cooperative networking acting like the brain of the individual.